

FOR OFFICE USE ONLY:

Version # _____

APP # 700210

A. Statement of Activity or Product

The Needles Field Office (NFO) Environmental Education Outreach Program has two components, Classroom OHV Education and Outdoor OHV Education Programs. The 2008 OHV Grant has enabled the NFO to reach over 5,637 students with a consistent OHV education and safety program. Continuing a focused effort of taking these programs into the schools will insure even greater environmental and safety awareness among young OHV enthusiasts.

Classroom OHV Education Outreach program will focus on updating curricula and delivery of environmentally responsible principles and responsible OHV operations. Programs are provided to elementary, and middle school students, and community organizations in the tri-state area. The grant would fund a dedicated Public Outreach Ranger, two seasonal park rangers, and support the volunteer program. The Outreach Ranger, assisted by staff develops student workbooks, informational brochures and interpretive programs. Funding supports continued development of education outreach programs directly related to responsible OHV use. Adding them to the curriculum ensuring ongoing presentations based on Tread Lightly ethics, encouraging and promoting responsible OHV use. Staff and volunteers go to schools and community events and deliver a consistent program.

The NFO Volunteer Program provides the public an opportunity to volunteer services, skills, and time to public lands. Volunteers and seasonal rangers provide valuable skills, assistance, and tools to BLM's ability to complete the mission. They are an essential component to the team, especially recurring volunteers and hosts. Regulations allow the benefiting office to offer training, travel, per diem, expenses reimbursement, and stipends. Funding provides the cost of field and safety training, and a small stipend for seasonal volunteers agreeing to provide 20 hours or more a week. Provides training, and travel costs for volunteers, seasonal, and permanent staff not available through other funding.

Training is a critical element to any organization and required by governmental regulations and directives. Government personnel and volunteers are required to complete ATV training before authorized to ride or use an ATV, UTV, or motorcycle on the job. Only Bureau ATV Safety Institute certified instructors train agency personnel. Currently, the Desert District only has two ATV Safety Instructors resulting in long waits to attend ATV training. Funding would send one NFO staff to attend the Instructor Training Course in Colton, California. Once certified, the instructor will provide agency personnel and BLM volunteers with the required certified ATV safety classes.

Funding would defray materials, supplies and printing costs of providing handouts, brochures, and workbooks to students and participants at community events, and would provide partial costs for two seasonal park rangers tasked to support both the Education and Safety and the Operation and Maintenance grants.

The Desert Information Center, located in the Needles Field Office, provides the public, interpretive and educational information concerning OHV opportunities and desert safety. Funding will support continued research and development of informational outreach, desert safety guides, and brochures directly related to responsible OHV use for visitors entering California on Interstate 40.

The NFO Outdoor OHV Environmental Education program focuses on design, production, and updating of interpretive signing and educational brochures to inform the public of safe and environmentally responsible OHV operations and desert safety principles. These on-the-ground products educate the public on the safe and environmentally responsible operation of OHVs, targeting areas affected with irresponsible OHV use. Areas include Amboy Crater, Ivanpah Dry Lake, East Mojave Heritage Trail, Chemehuevi Wash, Whipple Mountains, Turtle Mountains, Bonanza Springs, Mohave Road, Eagle Pass, and Monumental Pass (See Appendix A –Maps).

Existing interpretive kiosk panels are outdated, or vandalized. Funding will replace and update panels in current kiosks, and identify four new sites for future development ensuring accurate and consistent information. The new design includes a map of the area's OHV route network and a universal message of responsible, safe OHV use. Staff will develop brochures, organize volunteer projects to collect route and soil data, and install information panels and signs.

Attending OHV and Outdoor Recreation conferences provides staff opportunities to participate, network, and educate the public and other recreational professionals. Learning new regulations, trends, and developments taking place in the OHV and other outdoor recreation fields, keeps BLM in touch and up to date. Funding would provide staff the ability to attend Professional Conferences and OHV Conventions.

B. Relation of Proposed Project to OHV Recreation

As the population continues to grow, more and more people are discovering the vast amount of open space and the abundance of recreational opportunities, which lie on public land, located within the boundaries of the Needles Field Office (NFO). The proposed project relates to Off Highway Vehicle (OHV) Recreation and will add to, enhance, or otherwise sustain OHV Recreation or OHV Opportunity in Needles by providing the public with a consistent environmental responsible OHV message. Educating the people of all ages with instructional and on the ground imperative information.

The Needles Field Office (NFO) has over 3200 miles of roads classified as Off Highway Vehicle Routes, intended for high-clearance, four-wheel drive vehicles, crossing over 3.3 million acres of public land in the East Mojave Desert. The open OHV route system in the NFO provides a multiple use platform for several recreation activities ranging from sightseeing tours to solo wilderness treks and all levels of the three categories of the OHV difficulty spectrum. The climate of the East Mojave Desert, Close proximity to three states, and being located between two major Highway permit year around availability. The heaviest OHV activities occurring during fall, winter, and early spring. The Mild winters draw visitation from all over the United States and Canada. Many are new to the desert and do not know the rules, regulations and laws governing OHV operation in California. The desert area also lends itself to several different types of OHV vehicle opportunities including ATV, dirt and dual sport bike riding, 4X4, Sand Rails, and mountain biking.

The major OHV routes within the NFO jurisdiction, like the Mojave, Lanfair, Cadiz, and Turtle Mountain Roads are listed in commercial OHV Touring publications and are rated easy to moderate making them well known and traveled consistently. Most of the 3200 miles of open OHV routes are dispersed, rated moderate and are traveled intermittently by locals, visiting OHV enthusiast, or by OHV clubs and groups tours. The extreme trails rated difficult receive limited activity. It is important to remember that even with trail monitoring and ratings that all roads in the desert are subject to Mother Nature and can change drastically with each thunderstorm.

The same reasons that make the East Mojave Desert desirable to OHV involved winter visitors also provide the NFO with a unique situation. Every state has its own laws and regulation regarding OHVs and most winter visitors do not realize that California OHV Laws are very different from their home states.

Education and outreach efforts in Needles involve support by all branches of the field office, Management, Recreation, Resources and Law Enforcement. The Environmental Education Outreach Project is divided into two programs Classroom and Outdoor. Education typically involves advising users of the proper and responsible manner in which to operate an off highway vehicle both on and off public lands and providing the public with information on rules, regulation, and laws governing OHVs.

C. Identification of Needs

Within the administrative area of the NFO, there are 20 mountain ranges separated by eight major valleys. The California Desert Protection Act of 1994 designated 18 wilderness areas within the boundaries of the NFO. Although these wilderness areas encompass approximately 1.4 million acres, numerous routes divide, cross, and parallel these locations. Many of these routes are only accessible by high-clearance four-wheel drive vehicles, all terrain vehicles and motorcycles, which are equipped for riding on unimproved roads. Moreover, there are numerous areas, which receive a high volume of OHV use. Typically, these are adjacent to rural areas, major highways, or open areas, which are managed by neighboring field offices. The dispersed recreational opportunities and expanse distance of designated OHV routes without dedicated OHV open areas is unique to Needles.

Needles striving to reduce intrusions into wilderness areas, closed areas and private property by using a two prong approach. First, Recreation staff and Law Enforcement are committed to a signing strategy that focuses on installation of Fiberglass signs, which would clearly mark closed areas and wilderness boundaries. More importantly, these signs would be utilized to identify open routes of travel, thus reducing the amount of off-route travel.

Second, Law Enforcement (LE) is taking a proactive approach by conducting high visibility patrols on a regular basis in order to detect and deter illegal activity including OHV wilderness intrusions. These intrusions are a major concern for the NFO law enforcement and resources staff. Many of these wilderness areas lie in close proximity to the high use areas

discussed above and OHV incursions occur on a regular basis. Once wilderness intrusions occur, it becomes a costly and time-consuming task to rehabilitate the disturbed area. Law Enforcement Rangers primary responsibilities while patrolling are not only the protection of natural and cultural resources, monitoring for wilderness intrusions, but provide for the safety and education of the public as well. Patrols occur at least five days per week, include weekends, and are spread throughout the resource area.

Needles staff have identified special OHV enforcement operation areas in the Sacramento Mountains, Chemehuevi Wash, Mesquite Hills Area of Critical Environmental Concern, the Dead Mountains and the Whipple Mountains. Each location presents unique challenges. Reoccurring problems have been corrected by using preventive measures. NFO and partners have installed barriers at the wash leading to Picture Canyon in the Dead Mountains Wilderness and Whipple Wash in the Whipple Mountain Wilderness.

D. Location of Training Services

The Needles Field Office (NFO) lies within one of the fastest growing areas in the nation. The tri-county area around Needles (San Bernardino County, CA, Clark County, NV, and Mohave County AZ) has a combined population of 3,000,000. Two other southern California counties – Los Angeles and Riverside, with a combined population of over 11,700,000 residents (2003 US Census Data) are less than a four-hour drive from the NFO administrative boundary. Clark County, with the city of Las Vegas, has grown 14.6 percent just between 2000 and 2003 (2003 US Census Data). Mohave County is the fastest growing county in Arizona with a 65 percent growth rate. Nearby residents of Nevada and Arizona, seeking OHV and other recreation opportunities are relying on the recreation resources in California managed by the NFO.

As the population continues to grow, more and more people are discovering the vast amount of open space and the abundance of recreational opportunities, which lie on public land, located within the boundaries of the NFO. This increasing urban interface is providing new challenges and escalating the workload for a staff already responsible for over 3.3 million acres of public land.

As explained above, the geographical distribution of the Environmental OHV Outreach program is extensive. Programs are targeted for the communities of Needles and Havasu Lake, CA, Bullhead City, Ft. Mohave, Mohave Valley, Lake Havasu City, Parker, and Topock, Arizona and Laughlin, Nevada and the associated School Districts. To get a better understanding of the location of this project, please see the attached Environmental Outreach Program Area Map.

E. OHV Safety, Environmental Responsibility, and Respect Private Property

The Needles Environmental OHV Education Outreach Project teaches OHV safety, environmental responsibility, and respect for private property by providing awareness of the public's responsibilities as environmental stewards and recreational use ethics in three different ways.

This project provides a unique OHV education experience for youth by aligning the necessary OHV message of responsible OHV use to the California State Standards. Teachers do not have the time for guest speakers if the information is not pertinent to what their students are studying in the classroom. Life Science standards for the 4th grade focus on the ecosystem, so programs focus on the impacts that inappropriate OHV use can have on the environment and how that can negatively affect the ecosystem balance.

This project offers a unique OHV education experience for the visiting public by providing them with information that has not been available to them in the past. Updating and installing new interpretive and informational kiosks, ensure that the same message of environmental stewardship and responsible use is available to the public, on the ground. New kiosk will include a map of the existing route network and information of nearby wilderness areas. This will ensure visitor safety, in terms of knowing where they are, and deter any trespass issues. Additionally, brochures will be available at the kiosk and visitor center that will include the map, definitions of vehicle use designations, effects of inappropriate OHV use, flora and fauna of the area, and other recreational opportunities available such as hiking, sightseeing, wildlife viewing, etc. What started as a simple route of travel could turn into an all day educational experience in the desert.

The educational awareness presentations reduce conflicts between recreationists and local property owners, and help to reduce the impacts to critical resources. Visible route signing and presentations direct visitor use to existing managed OHV

opportunities further reducing impacts and conflicts.

Finally, an NFO employee would attend the ASI Certified ATV instructor training in Colton. After being certified, they would provide ATV training to agency personnel, and volunteers at the NFO. Knowledge learned at ASI certification will strengthen the NFO's ability to provide the environmental stewardship and responsible use message provided by the classroom outreach curriculum and outdoor outreach kiosks.

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1 Optional Project-Specific Application Documents

Attachments:

[Environmental Outreach Program photos](#)

[Environmental Outreach Program Area Map](#)

2 Optional Project-specific Maps

Attachments:

[Environmental Education Outreach Program Area Map](#)

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: BLM - Needles Field Office
Application: Education & Outreach

6/2/2009

FOR OFFICE USE ONLY:		Version # _____	APP # _____
APPLICANT NAME :	BLM - Needles Field Office		
PROJECT TITLE :	Education & Outreach	PROJECT NUMBER (Division use only) :	
PROJECT TYPE :	<input type="checkbox"/> Acquisition <input type="checkbox"/> Development <input checked="" type="checkbox"/> Education & Safety <input type="checkbox"/> Ground Operations <input type="checkbox"/> Law Enforcement <input type="checkbox"/> Planning <input type="checkbox"/> Restoration		
PROJECT DESCRIPTION :	<p>The Needles Field Office (NFO) Environmental Education Outreach Program has two components, Classroom OHV Education and Outdoor OHV Education Programs. The 2008 OHV Grant has enabled the NFO to reach over 5,637 students with a consistent OHV education and safety program. Continuing a focused effort of taking these programs into the schools will insure even greater environmental and safety awareness among young OHV enthusiasts.</p> <p>Classroom OHV Education Outreach program will focus on updating curricula and delivery of environmentally responsible principles and responsible OHV operations. Programs are provided to elementary, and middle school students, and community organizations in the tri-state area. The grant would fund a dedicated Public Outreach Ranger, two seasonal park rangers, and support the volunteer program. The Outreach Ranger, assisted by staff develops student workbooks, informational brochures and interpretive programs. Funding supports continued development of education outreach programs directly related to responsible OHV use. Adding them to the curriculum ensuring ongoing presentations based on Tread Lightly ethics, encouraging and promoting responsible OHV use. Staff and volunteers go to schools and community events and deliver a consistent program.</p> <p>The NFO Volunteer Program provides the public an opportunity to volunteer services, skills, and time to public lands. Volunteers and seasonal rangers provide valuable skills, assistance, and tools to BLM's ability to complete the mission. They are an essential component to the team, especially recurring volunteers and hosts. Regulations allow the benefiting office to offer training, travel, per diem, expenses reimbursement, and stipends. Funding provides the cost of field and safety training, and a small stipend for seasonal volunteers agreeing to provide 20 hours or more a week. Provides training, and travel costs for volunteers, seasonal, and permanent staff not available through other funding.</p> <p>Training is a critical element to any organization and required by governmental regulations and directives. Government personnel and volunteers are required to complete ATV training before authorized to ride or use an ATV, UTV, or motorcycle on the job. Only Bureau ATV Safety Institute certified instructors train agency personnel. Currently, the Desert District only has two ATV Safety Instructors resulting in long waits to attend ATV training. Funding would send one NFO staff to attend the Instructor Training Course in Colton, California. Once certified, the instructor will provide agency personnel and BLM volunteers with the required certified ATV safety classes.</p> <p>Funding would defray materials, supplies and printing costs of providing handouts, brochures, and workbooks to students and participants at community events, and would provide partial costs for two seasonal park rangers tasked to support both the Education and Safety and the Operation and Maintenance grants.</p> <p>The Desert Information Center, located in the Needles Field Office, provides the public, interpretive and educational information concerning OHV opportunities and desert safety. Funding will support continued research and development of informational outreach, desert safety guides, and brochures directly related to responsible OHV use for visitors entering California on Interstate 40.</p> <p>The NFO Outdoor OHV Environmental Education program focuses on design, production, and updating of interpretive signing and educational brochures to inform the public of safe and environmentally responsible OHV operations and desert safety principles. These on-the-ground products educate the public on the safe and environmentally responsible operation of OHVs, targeting areas affected with irresponsible OHV use. Areas include Amboy Crater, Ivanpah Dry Lake, East Mojave Heritage Trail, Chemehuevi Wash, Whipple Mountains, Turtle Mountains, Bonanza Springs, Mohave Road, Eagle Pass, and Monumental Pass (See Appendix A –Maps).</p> <p>Existing interpretive kiosk panels are outdated, or vandalized. Funding will replace and update panels in current kiosks, and identify four new sites for future development ensuring accurate and consistent information. The new design includes a map of the area's OHV route network and a universal message of responsible, safe OHV use. Staff will develop brochures, organize volunteer projects to collect route and soil data, and install information panels and signs.</p>		

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: BLM - Needles Field Office
Application: Education & Outreach

6/2/2009

<p>Attending OHV and Outdoor Recreation conferences provides staff opportunities to participate, network, and educate the public and other recreational professionals. Learning new regulations, trends, and developments taking place in the OHV and other outdoor recreation fields, keeps BLM in touch and up to date. Funding would provide staff the ability to attend Professional Conferences and OHV Conventions.</p>							
Line Item	Qty	Rate	UOM	Grant Request	Match	Total	
DIRECT EXPENSES							
Program Expenses							
1	Staff						
	Other-Public Contact Rep	1560.000	28.000	HRS	32,760.00	10,920.00	43,680.00
	Recreation Planner Notes : Covers 3 ORP's including Recreation, OHV, and Wilderness at highest rate.	1400.000	48.000	HRS	33,600.00	33,600.00	67,200.00
	Recreation Planner Notes : Branch Chief	400.000	51.000	HRS	0.00	20,400.00	20,400.00
	Ranger Notes : LE Branch Chief –These funds support the outreach program allowing the LE Chief to review current and new curriculums to insure conformance to new and changed laws, and regulations, which are not regular LE Patrol activities	20.000	51.000	HRS	0.00	1,020.00	1,020.00
	Ranger Notes : LE Rangers – These funds support the outreach program allowing the LE Rangers to participate in OHV outreach program activities, events, and presentation. Attendance at schools, group, and community events are not regular LE Patrol activities. The public at large, kids and adults both enjoy interaction with officers while in an unofficial forum. Support for the OHV outreach program by officers in uniform and during a non-confrontational situation greatly enhances the program.	500.000	48.000	HRS	12,000.00	12,000.00	24,000.00
	Technician Notes : Natural Resource Specialist	60.000	48.000	HRS	691.00	2,189.00	2,880.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: BLM - Needles Field Office
Application: Education & Outreach

6/2/2009

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	Archaeologist	60.000	48.000	HRS	691.00	2,189.00	2,880.00
	Technician Notes : Geologist	40.000	48.000	HRS	460.00	1,460.00	1,920.00
	Other-Management/NEPA Notes : Management/NEPA – The Needles Field Manager and Planning and Environmental Coordinator spend this estimated hours in support of OHV outreach programs. Activities involved in reviewing curriculums, interpretive panels, brochures and other materials to insure conformance to laws, and regulations. These match funds are listed because they are specific costs associated to the OHV Education program. Support for the program at this level greatly enhances the program.	200.000	51.000	HRS	0.00	10,200.00	10,200.00
	Technician Notes : Administrative Staff	500.000	35.000	HRS	0.00	17,500.00	17,500.00
	Technician Notes : Represents a combination of resource specialist including Lands, Realty, and Branch Chief	200.000	51.000	HRS	0.00	10,200.00	10,200.00
	Total for Staff				80,202.00	121,678.00	201,880.00
2	Contracts						
3	Materials / Supplies						
	Other-Printer Paper	10.000	32.000	PKG	320.00	0.00	320.00
	Other-Printer Cartridge/Toner Notes : Outreach material printing is done in color and is produced on one assigned printer. The printer requires four different cartridges, black , magenta, yellow, and cyan and commonly uses two black to each set of color cartridge (5 cartridges per set). Cartridge cost: 5 X \$ 250 = \$1250 plus shipping (\$ 50) = \$1300.	2.000	1300.000	SET	2,600.00	0.00	2,600.00
	Other-Plotter Ink Cartridge	2.000	800.000	SET	1,600.00	0.00	1,600.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: BLM - Needles Field Office
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6/2/2009

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	Other-Plotter Paper	4.000	125.000	EA	500.00	0.00	500.00
	Brochures Notes : 3 - 4 Brochures at approx. 3000 copies each	10000.00 0	0.500	EA	5,000.00	0.00	5,000.00
	Brochures Notes : Edu Brochures and Curriculum Booklet	2000.000	1.000	EA	2,000.00	0.00	2,000.00
	Other-Program Supplies	1.000	1000.000	MISC	1,000.00	0.00	1,000.00
	Safety Equipment Notes : OHV Safety Gear	2.000	400.000	SET	800.00	0.00	800.00
	Total for Materials / Supplies				13,820.00	0.00	13,820.00
4	Equipment Use Expenses						
	Vehicle Operations and Maintenance Notes : Various Fleet Vehicles	3000.000	0.490	MI	0.00	1,470.00	1,470.00
5	Equipment Purchases						
	Other-Portable Presentation Screen	1.000	1000.000	EA	1,000.00	0.00	1,000.00
	Other-Portable Presentation Podium	1.000	1500.000	EA	1,500.00	0.00	1,500.00
	Total for Equipment Purchases				2,500.00	0.00	2,500.00
6	Others						
	Training Notes : Travel, Training, OHV Tradeshow, and Conventions	20.000	200.000	DAY	4,000.00	0.00	4,000.00
	Other-Volunteer Support, Stipends Notes : This cost supports several seasonal volunteers' stipends.	1.000	4000.000	EA	4,000.00	0.00	4,000.00
	Other-Volunteer Training Notes : Provides required field and equipment training to volunteers (i.e. ATV safety course, Desert Survival, Basic First Aid/CPR, etc...).	1.000	1000.000	EA	1,000.00	0.00	1,000.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
 Agency: BLM - Needles Field Office
 Application: Education & Outreach

6/2/2009

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	Total for Others				9,000.00	0.00	9,000.00
7	Administrative Costs						
	Administrative Costs-Administrative Cost	1.000	10662.000	EA	10,662.00	0.00	10,662.00
	Total Program Expenses				116,184.00	123,148.00	239,332.00
	TOTAL DIRECT EXPENSES				116,184.00	123,148.00	239,332.00
	TOTAL EXPENDITURES				116,184.00	123,148.00	239,332.00

Project Cost Summary for Grants and Cooperative Agreements Program - 2008/2009
Agency: BLM - Needles Field Office
Application: Education & Outreach

6/2/2009

	Line Item	Grant Request	Match	Total	Narrative
DIRECT EXPENSES					
Program Expenses					
1	Staff	80,202.00	121,678.00	201,880.00	Detailed description of how public comments affected the Education and Outreach Application. The NFO after reviewing the comments, placed notes in the PCD-Staff section, that provided clarification, details on the duties, and activates these positions preformed for the project. The exact Printer Cartridge/Toner cost, considered excessive, is explained in the line item note tab. The non-eligible items deleted from the project; volunteer cost divided into training and Support stipends. The mismarked # 5 evaluation criteria corrected.
2	Contracts	0.00	0.00	0.00	
3	Materials / Supplies	13,820.00	0.00	13,820.00	
4	Equipment Use Expenses	0.00	1,470.00	1,470.00	
5	Equipment Purchases	2,500.00	0.00	2,500.00	
6	Others	9,000.00	0.00	9,000.00	
7	Administrative Costs	10,662.00	0.00	10,662.00	
Total Program Expenses		116,184.00	123,148.00	239,332.00	
TOTAL DIRECT EXPENSES		116,184.00	123,148.00	239,332.00	
TOTAL EXPENDITURES		116,184.00	123,148.00	239,332.00	

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ITEM 1 and ITEM 2

ITEM 1

- a. ITEM 1 - Has a CEQA Notice of Determination (NOD) been filed for the Project? ☐ Yes ☒ No
(Please select Yes or No)

ITEM 2

- b. ITEM 2 - Are the proposed activities a "Project" under CEQA Guidelines Section 15378? ☐ Yes ☒ No
(Please select Yes or No)
- c. The Application is requesting funds solely for personnel and support to enforce OHV laws and ensure public safety. These activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. (Please select Yes or No) ☐ Yes ☒ No
- d. Other. Explain why proposed activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. DO NOT complete ITEMS 3 – 9

The NFO OHV Education Outreach Project has two components; the Classroom Outreach program focuses on updating the curricula and delivery of environmentally responsible principles and responsible OHV operations. Presentational programs provide elementary, middle school students, and community organizations in the tri-state area information on responsible OHV principles and Tread Lightly guidelines. The Outdoor Outreach program focuses on design, production, and updating of interpretive signing and educational brochures to inform the public of safe and environmentally responsible OHV operations and desert safety principles. This year only existing interpretive kiosk panels that are outdated, or vandalized will be replaced. New kiosk sites identify are for future development to enable needed analysis, documentation, and to ensure accurate and consistent information before scheduling any on the ground projects the following grant year. All activities are covered under the attached Departmental Categorical Exclu

ITEM 3 - Impact of this Project on Wetlands

ITEM 4 - Cumulative Impacts of this Project

ITEM 5 - Soil Impacts

ITEM 6 - Damage to Scenic Resources

ITEM 7 - Hazardous Materials

Is the proposed Project Area located on a site included on any list compiled pursuant to Section 65962.5 of the California Government Code (hazardous materials)? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the location of the hazard relative to the Project site, the level of hazard and the measures to be taken to minimize or avoid the hazards.

ITEM 8 - Potential for Adverse Impacts to Historical or Cultural Resources

Would the proposed Project have potential for any substantial adverse impacts to historical or cultural resources? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the potential impacts and for any substantially adverse changes in the significance of historical or cultural resources and measures to be taken to minimize or avoid the impacts.

ITEM 9 - Indirect Significant Impacts

CEQA/NEPA Attachment

Attachments:

[2009 OHV Education Grant Categrical Exclusion](#)

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1. Evaluation Criteria - Q 1.

The Applicant is applying for the following type of Project: (Check the one most appropriate.) (Please select one from list)

- ☒ Education – Applicants shall only respond to items 1, 2, 4, 5, 6, 7, 8, 9, 10 and 11
☐ Safety – Applicants shall only respond to items 1, 2, 4, 5, 6, 12, 13, 14, and 15

1. As calculated on the Project Cost Estimate, the percentage of the cost of the Project covered by the Applicant is 5

(Check the one most appropriate) (Please select one from list)

- ☐ 76% or more (10 points) ☒ 51% - 75% (5 points)
☐ 26% - 50% (3 points) ☐ 25% (Match minimum) (No points)

2. Evaluation Criteria - Q 2.

2. For Applicant's OHV Grant Projects which reached the end of the Project performance period within the last two years, the percentage of all deliverables accomplished 5

(Check the one most appropriate) (Please select one from list)

- ☒ 100% of Deliverable accomplished (5 points)
☐ 75% to 99% of Deliverables accomplished (3 points)
☐ Less than 75% of Deliverables accomplished (No points)
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)

3. Evaluation Criteria - Q 3. (FOR DIVISION USE ONLY)

3. Previous Year Performance 3

(FOR DIVISION USE ONLY) (Check the one most appropriate) (Please select one from list)

- ☒ In the previous year the Applicant has been responsive and communicated effectively with the assigned OHMVR Grant Administrator by phone, email or personal visit (3 points)
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)
☐ In the previous year the Applicant has not been responsive (No points)

4. Evaluation Criteria - Q 4.

4. The Project will utilize partnerships to successfully accomplish the Project. The number of partner organizations that will participate in the Project are 4

(Check the one most appropriate.) (Please select one from list)

- ☒ 4 or more (4 points) ☐ 2 to 3 (2 points)
☐ 1 (1 point) ☐ None (No points)

List partner organization(s)

Mojave National Preserve

Parker Dam School

Take It Outside National Program

US Fish and Wildlife Service (Havasupai National Wildlife Refuge)

Needles School District

Bull Head School District

Kingman School District

Boys and Girls Clubs of Mohave Valley

5. Evaluation Criteria - Q 5.

5. The Project addresses the following types of OHV Recreation 5

(Check all that apply.) Scoring: 1 point each (Please select applicable values)

- | | |
|--|--|
| <input checked="" type="checkbox"/> ATV | <input checked="" type="checkbox"/> 4X4 |
| <input checked="" type="checkbox"/> M.C. | <input checked="" type="checkbox"/> Recreation Utility Vehicle (RUV) |
| <input type="checkbox"/> Snowmobile | <input checked="" type="checkbox"/> Dune buggy, rail |
| <input type="checkbox"/> Other (Specify) | |

6. Evaluation Criteria - Q 6.

6. The Project was developed with public input employing the following 2

(Check all that apply) Scoring: 1 point each, up to a maximum of 2 points (Please select applicable values)

- ☒ Meeting(s) with the general public to discuss Project (1 point)
- ☒ Conference call(s) with interested parties (1 point)
- ☒ Meeting(s) with stakeholders (1 point)

Explain each statement that was checked

The Education Outreach program was established in 1999 through coordination tri-state schools. Designed to meet national and state curriculum standards and targeted to educate the general public, school-aged children in the Tri-State area (Laughlin, NV, Needles, CA and western Mohave County, Arizona), and local OHV user-groups. Collaboration is accomplished with teachers, School Administrator and the public through meetings and phone calls. The NFO seeks and implements changes to the programs content through feedback on presentation as advised from stakeholders, partners, and the public. Evaluations from students are collected after every program and during community events to keep the material relevant and interesting.

7. Evaluation Criteria - Q 7. (Education Project ONLY)

7. The Project incorporates the following, clearly identifiable and/or measurable, elements 10

(Check all that apply) (Please select applicable values)

- ☒ Process of researching issues and audience (2 points)
- ☒ Objectives (2 points)
- ☒ Testing process to ensure actions are effective (2 points)
- ☒ Plan to implement the Project (2 points)
- ☒ Evaluation and feedback of the process (2 points)

8. Evaluation Criteria - Q 8. (Education Project ONLY)

8. Total number of points of contact the Project is anticipated to reach 3

(Check the one most appropriate.) (Please select one from list)

- | | |
|--|---|
| <input type="radio"/> Greater than 10,000 (4 points) | <input checked="" type="radio"/> 1,000 to 10,000 (3 points) |
| <input type="radio"/> 100 to 1,000 (2 points) | <input type="radio"/> 20 to 100 (1 point) |
| <input type="radio"/> 0 to 20 (No points) | |

9. Evaluation Criteria - Q 9. (Education Project ONLY)

9. Total time a participant will have exposure to the Project's message or training 4

(Check the one item of highest point value that applies.) (Please select one from list)

- ☒ Greater than 2 hours (4 points)
- ☐ 1 hour to 2 hours (3 points)
- ☐ 5 minutes to less than 1 hour (2 points)

- ☐ 1 minute to less than 5 minutes (A Project for maps will fall under this category) (1 point)
☐ Less than 1 minute (No points)

10. Evaluation Criteria - Q 10. (Education Project ONLY)

10. The Project will utilize the following methods of education 14

(Check all that apply) Scoring: 2 point each up to a maximum of 14 points (Please select applicable values)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Hands on training | <input type="checkbox"/> Tool kits |
| <input checked="" type="checkbox"/> Handouts | <input checked="" type="checkbox"/> Events |
| <input checked="" type="checkbox"/> Internet messaging/CDs | <input checked="" type="checkbox"/> Signage |
| <input type="checkbox"/> Advertising | <input type="checkbox"/> Radio/TV |
| <input checked="" type="checkbox"/> Community involvement | <input checked="" type="checkbox"/> Other (Specify) [In school programs] |
| <input checked="" type="checkbox"/> Public relations/media | |

11. Evaluation Criteria - Q 11. (Education Project ONLY)

11. The Project provides direct support for delivery of ATV Safety Institute and/or Motorcycle Safety Foundation training 2

(Check the one most appropriate.) (Please select one from list)

- ☐ No (No points) ☒ Yes (2 points)

12. Evaluation Criteria - Q 12. & 13. (Safety Project ONLY)

12. The Project will utilize personnel trained to the following level

(Check the one most appropriate.) (Please select one from list)

- ☐ Emergency Medical Technician level, or higher (5 points) ☐ First Responder level (2 points)
☐ First Aid and CPR (1 points) ☐ No training (No points)

13. The Project will provide search and rescue as follows

(Check the one most appropriate) (Please select one from list)

- ☐ 24 hours, 7 days per week (5 points) ☐ Less than 24 hours, 7 days per week (4 points)
☐ Less than 24 hours, less than 7 days per week (2 points) ☐ On special occasions/events only (No points)

13. Evaluation Criteria - Q 14. (Safety Project ONLY)

14. The Project will have the majority of personnel trained in the following areas

(Check all that apply) Scoring: 2 points each up to a maximum of 16 points (Please select applicable values)

- | | |
|---|---|
| <input type="checkbox"/> Radio communication | <input type="checkbox"/> Tracking skills |
| <input type="checkbox"/> Avalanche rescue | <input type="checkbox"/> Navigation training |
| <input type="checkbox"/> Swift water rescue | <input type="checkbox"/> ATV certification |
| <input type="checkbox"/> Dog handling | <input type="checkbox"/> Motorcycle certification |
| <input type="checkbox"/> Rope skills | <input type="checkbox"/> 4 x 4/Off-Road training |
| <input type="checkbox"/> Wilderness search and rescue | <input type="checkbox"/> Other (Specify) |

14. Evaluation Criteria - Q 15. (Safety Project ONLY)

15. The Project will have resources that are equipped and trained for rescue in the following environmental conditions*

(Check all that apply) (Please select applicable values)

- ☐ Type 1 – Extreme Condition (including but not limited to): Altitude (generally 7000 feet+) or Snow, Ice, Desert, Heat, Heavy ground cover, Steep difficult terrain. (2 points)
- ☐ Type 2 – Rugged Terrain. Rugged conditions, Altitude (generally under 7000 feet), Heat, Cold concerns, Moderate to heavy ground cover. (2 points)
- ☐ Type 3 – Moderate/Gentle Terrain. Gently rolling terrain, Open spaces, Maintained trailheads, and Agricultural areas. (2 points)
- ☐ Type 4 – Urban. High traffic, Urban office complexes, man-made surfaces, Public interaction and Park trails. (2 points)

*** From the Governor's Office of Emergency Services – Mutual Aid Guidelines, Search and Rescue, Off-Highway Vehicles**